**VCE Consideration of Educational Disadvantage Teacher Record sheet (unofficial)**

**Reference:** [**https://www.vcaa.vic.edu.au/news-and-events/latest-news/Novel%20coronavirus%20update/Pages/SchoolsandEducators.aspx**](https://www.vcaa.vic.edu.au/news-and-events/latest-news/Novel%20coronavirus%20update/Pages/SchoolsandEducators.aspx)

Note: Highly confidential when filled in.

This sheet could be used by teachers to record information about circumstances and impact of disruption on individual students in 2020 due to the COVID 19 situation. Note – not all impacts will apply, however prompts are listed.

Study: VCE Product Design and Technology Units 3 and 4

Name of student:

VCAA ID:

Teacher name:

|  |  |  |  |
| --- | --- | --- | --- |
| **Significant and severe impact example** | **Relevant outline of circumstances, dates and other information** | **Evidence** | **Degree of impact e.g.**  **slight/significant/severe on student performance in SACs, SAT or exam** |
| Health and wellbeing of the VCE student or family, e.g. high risk health concerns |  | Eg doctor’s certificate |  |
| School and/or workshop closures |  |  |  |
| Inability to obtain materials or components due to shortages, slow postage etc. |  |  |  |
| Issues while working remotely such as Internet connectivity, unavailability of devices, lack of adequate workspace |  |  |  |
| Travel – impractical to travel to school/workshop |  |  |  |
| Extra family responsibilities imposed on student, e.g. caring for siblings, etc. |  |  |  |
| Ongoing mental health challenges |  |  |  |
| Financial stress – may relate to purchase of materials and components |  |  |  |
| Job loss of family member or student needing to gain or extend employment |  |  |  |
| Family violence |  |  |  |
| Other impacts: |  |  |  |
|  |  |  |  |