

Image source: https://www.paultrandiy.com/

We are learning to make design decisions for our project.

You will know you have been successful when you:

- have decided on a specific function and context for your project.
- list the sizes that impact on your project's size.
- identify how you want the timber to be oriented.

PLANT HOLDER OR SMALL TABLE/PEDESTAL

SKILL TASK OVERVIEW:

You need to make a plant pot holder or small table that includes 1 or 2 levels.

(To review information about this project, you can look over the PowerPoint presentation shown to you last week, lots of photos: https://stileapp.com/au/OACC-29/subject-299154/lesson-1989774/worksheet-14664062)

Constraints - You need to work within the following requirements.

- You have a maximum of 3 metres of timber.
 - Timber size can either be (width x thickness) 30 x 12 or 35 x 19 pine.
 - i. The plant holder will usually be made from the 30 x 12mm timber.
 - ii. The small table will usually be made from the 35 x 19 timber.
- The timber can be either positioned so that the widest part is vertical or horizontal.
- Any top/shelf will be made from the range of offcuts in the workshops. It could be solid timber or bamboo, or timber glued together.
- You will need to provide your own pot for the holder, and need to bring this to class in Week 2.
- You have approximately 8 weeks to complete the task. [Some lessons will taken up with designing your 2nd project.
- It will contain cross halving and housing joints.

Design choices - areas where you need to make decisions

- The purpose (use) for the stand
 - At the most basic level, will you make a plant pot holder or a small table?
 - o Will it have 1 or 2 levels?
- The size of the pot or items to be held in/on the holder/table. You will need to provide information on this in the early stages of your planning.
- Where it might go again, sizes will be needed.

Question 1

Complete the following table so that you can start finalising your design.

Will you be making a plant pot holder or small table? (purpose)	
If you are making a small table, will it have 1 or 2 tops/shelves?	
What is it going to hold? (function)	
Where will the project be put once it is finished? (context/location) ~ <i>Be specific</i>	
Who will be the main person/people who will use the project?	
Question 2	

TIMBER ORIENTATION/DIRECTION.

Indicate BESIDE the image below which one best represents the way you want your timber to be positioned on your project (centre pieces vertical or horizontal).

• **Note** - for the small table, don't worry about whether you will have 1 or 2 shelves - this has been indicated in Q1.

POT HOLDERS.	SMALL TABLE/PEDESTAL.	
Single layer, timber sits horizontally	Small table, timber sits horizontally.	
Single layer, vertical timber.	Small table, vertical timber.	



Double layer, vertical timber.

Question 3

Include a photo of the pot or other items to be placed on your table in this section.

The image needs to include the sizes of the item (diameter & height).

You need to know the size of the pot or objects that will be placed in/on your project. This determines how big your project needs to be.

- Take a photo (or a number of photos) of the pot or other items that your project is to hold.
 - We are aware that you may not have been able to purchase a pot yet. You can still find out sizes by looking at the Bunnings website type in 'plant pots' in the search area. Click on this LINK for the Bunnings website.
 - The examples that we have at school use a **150mm or 200mm** diameter pot.
- Accurately measure the dimensions of those objects (for a pot this will usually be the diameter and height) in millimetres
- Write the measurements on your photo (place your photo/s in Pages, Word or Pic Collage to write the dimensions)

Upload your photo/s of your objects with their dimensions below:

No print preview available for Open Response. Students can answer on stileapp.com using any combination of:



<u>:</u>

.

Ŧ

₹,

es and

Text

Files and media

Canvas

YouTube

Vimeo

eo

able Mind map

Graph

Files and media

Question 4

If possible, include a photo or photos of the location for your project (where it will go).

- Again, it will be useful to include any measurements that will help with the designing.
 - o For example, if it is to sit beside a chair in the family room to put a drink on, how high is the chair?
 - What might be the available space between 2 chairs, or between a desk and the wall?

No print preview available for Open Response. Students can answer on stileapp.com using any combination of:



















Files and media

YouTube

Vimeo

Table

Mind map

Graph

Files and media

Question 5

Learning Checklist

	Tick	these	when	done.	Have	you:
--	------	-------	------	-------	------	------

	Identified if you are going to make a pot holder or small table.
	Provided a photo/s and the size/s of the pot or item to sit on the project.
	Indicated where the finished project is going to go.
	Decided on whether your project's design will have the timber sitting vertically or horizontally by completing Q2.